



Group Dynamic



Course Title:

Advanced Student Leadership and Conducting Strategies

Instructor:

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Pronouns: He/Him/His

Course Description:

These follow-up sessions are designed to help current directors learn more about and implement student leadership strategies across all aspects of their programs. The sessions are also designed to elevate your ability as a director and conductor through discussions on topics important to all conductors such as: repertoire selection, rehearsal philosophy, conducting and movement, and score study/analysis.

Testimonials:

"It had been a VERY long time since I had taken a conducting lesson and the one-on-one conducting lessons helped make me aware of some of the bad habits I had gotten into. These lessons helped me to be more aware of these habits and overall, it made a big difference in our ensemble performances because I was clearer with my conducting, and I had a better connection with the ensemble." **Chad Allard, Xavier High School**

"I thought the course offering was a great way of continuing to talk about the strategies taught in Alan's workshop with colleagues from around the state. Being able to workshop some ideas about student leadership and learn some new conducting strategies was a great way to keep me motivated and push my student leaders to do more!"

Nick Gardner, Ames High School

Participation: These follow-up sessions are **free**, and you are **more than welcome** to participate in any that you think you would find helpful! In addition, every director who participates in the Group Dynamic Summer Workshop has the option to receive up to four, one-on-one virtual conducting lessons throughout the fall and spring semesters.

Course Schedule/Format:

- We will meet virtually as a group in six, one-to-two-hour sessions. Sessions are currently slated to start around the end of July and run through early December. A finalized schedule of sessions will be released later.
- Each session will begin with discussions on student leadership strategies and other topics pertinent to music education. We will use content from the Group Dynamic Field Guide and select episodes from the Music Ed Insights podcast as source material for discussions.

Interested persons are also eligible to register and pay for either license renewal or graduate credits through Heartland AEA:

License Renewal: \$35

1-hour Graduate Credit: \$125—through Heartland AEA, but participants can choose to receive their credit from Drake University, Morningside College, or Grandview University.

2-hour Graduate Credit: \$250—same content as the 1-hour option and will include more one-on-one instruction in conducting and guided implementation of strategies to increase the effectiveness of your student leadership teams.